Curriculum Development Framework

The National Theological Association (NTA) Curriculum Development Framework provides a structure for developing and evaluating theological curricula that are rigorous, relevant, and effective in preparing students for ministry and theological leadership.

Framework Components

Mission and Vision

- - Understanding the institution's purpose and goals
- - Aligning the curriculum with NTA's standards and accreditation requirements

Learning Outcomes

- - Knowledge and understanding of theological concepts and principles
- - Skills in critical thinking, analysis, and application
- - Attitudes and values that reflect a commitment to ministry and theological leadership

Curriculum Design

- - Biblical studies: Old Testament, New Testament, and biblical interpretation
- - Theological studies: systematic theology, historical theology, and contextual theology
- - Practical ministry training: pastoral care, homiletics, and missiology

Assessment and Evaluation

- - Formative assessments: quizzes, exams, and assignments that provide feedback to students
- - Summative assessments: comprehensive exams, theses, and projects that evaluate student learning outcomes
- - Program evaluation: evaluation of the curriculum's effectiveness in achieving its intended outcomes

Contextualization

- - Understanding the cultural and social context of the community
- - Developing curriculum content that is relevant and applicable to the local context

Curriculum Development Process

Needs Assessment

- - Identifying the knowledge, skills, and attitudes required for ministry and theological leadership
- - Assessing the current curriculum's strengths and weaknesses

Curriculum Design

- - Developing a curriculum framework that outlines the courses and learning outcomes
- - Identifying the resources and support needed to implement the curriculum

Content Development

- - Developing course syllabi and lesson plans
- - Creating assessments and evaluation tools

Pilot Testing

- - Testing the curriculum with a small group of students
- - Gathering feedback from students and faculty

Implementation

- - Providing training and support for faculty
- - Monitoring student progress and outcomes

Curriculum Evaluation

Student Learning Outcomes

- - Assessing student knowledge, skills, and attitudes
- - Evaluating student progress and outcomes

Curriculum Effectiveness

- - Assessing the curriculum's impact on student learning and ministry preparation
- - Identifying areas for improvement and revision

Stakeholder Feedback

- - Conducting surveys and focus groups
- - Gathering feedback from alumni and employers

Curriculum Revision

Regular Review

- - Reviewing curriculum content and learning outcomes
- - Assessing the curriculum's impact on student learning and ministry preparation

Revision Process

- - Revising curriculum content and learning outcomes
- - Developing new courses and modules

Implementation

- - Providing training and support for faculty
- - Monitoring student progress and outcomes