

Evaluation Criteria & Rubric

Evaluation Criteria

1. Mission and Objectives

- 1.1: Clarity and relevance of mission statement
- 1.2: Alignment with NTA's objectives
- 1.3: Integration of mission into institutional practices

2. Curriculum and Instruction

- 2.1: Curriculum design and development
- 2.2: Instructional methods and delivery
- 2.3: Assessment and evaluation of student learning

3. Faculty and Staff

- 3.1: Faculty qualifications and expertise
- 3.2: Staff qualifications and expertise
- 3.3: Faculty and staff development

4. Student Learning Outcomes

- 4.1: Clear learning outcomes
- 4.2: Assessment and evaluation methods
- 4.3: Use of assessment data for improvement

5. Governance and Leadership

- 5.1: Governance structure and processes
- 5.2: Leadership effectiveness
- 5.3: Strategic planning and decision-making

6. Resources and Infrastructure

- 6.1: Financial resources
- 6.2: Physical infrastructure
- 6.3: Technological infrastructure

7. Community Engagement

- 7.1: Community partnerships
- 7.2: Service and outreach
- 7.3: Impact on the community

Rubric

Level 1: Emerging (0-40%)

Limited evidence of meeting criteria
Significant improvements needed

Level 2: Developing (41-60%)

Some evidence of meeting criteria
Progress being made, but further development needed

Level 3: Proficient (61-80%)

Clear evidence of meeting criteria
Strong performance, with some areas for refinement

Level 4: Advanced (81-100%)

Exemplary evidence of meeting criteria
Outstanding performance, with potential for model practices

Evaluation Criteria Matrix

Criteria	Level 1: Emerging	Level 2: Developing	Level 3: Proficient	Level 4: Advanced
Mission and Objectives	No clear mission statement	Mission statement present, but not fully aligned with NTA's objectives	Clear mission statement aligned with NTA's objectives	Exemplary mission statement that exceeds NTA's objectives
Curriculum and Instruction	Curriculum lacks relevance and coherence	Curriculum shows some relevance, but needs improvement	Curriculum is relevant, coherent, and effective	Curriculum is innovative, relevant, and highly effective
Faculty and Staff	Faculty and staff lack qualifications and expertise	Faculty and staff have some qualifications, but need development	Faculty and staff are qualified, experienced, and effective	Faculty and staff are highly qualified, experienced, and exemplary
Student Learning Outcomes	No clear assessment of student learning outcomes	Some assessment of student learning outcomes, but needs improvement	Clear assessment of student learning outcomes	Exemplary assessment of student learning outcomes, with evidence of continuous improvement
Governance	Governance	Governance	Governance	Governance

and Leadership	and leadership structures are ineffective	and leadership structures show some effectiveness, but need improvement	and leadership structures are effective	and leadership structures are highly effective and exemplary
Resources and Infrastructure	Resources and infrastructure are inadequate	Resources and infrastructure are somewhat adequate, but need improvement	Resources and infrastructure are adequate and effective	Resources and infrastructure are highly adequate and exemplary
Community Engagement	Limited community engagement	Some community engagement, but needs improvement	Clear community engagement and partnership	Exemplary community engagement and partnership, with evidence of impact

