

Faculty Qualifications & Roles

The National Theological Association (NTA) Faculty Qualifications & Roles document outlines the qualifications and roles of faculty members in theological institutions.

Faculty Qualifications

- **Academic Credentials:** Faculty members should hold a terminal degree in their field of expertise, such as a PhD or ThD, from an accredited institution.
- **Theological Expertise:** Faculty members should demonstrate expertise in their area of teaching, including a deep understanding of theological concepts and principles.
- **Teaching Experience:** Faculty members should have experience in teaching and mentoring students, including experience with online and distance education.
- **Professional Development:** Faculty members should engage in ongoing professional development, including attending conferences, workshops, and seminars.
- **Spiritual Maturity:** Faculty members should demonstrate spiritual maturity and a commitment to their faith tradition.

Faculty Roles

- **Teaching:** Responsible for teaching courses, including developing curriculum, delivering lectures, and assessing student learning.
- **Mentoring:** Mentoring students, providing guidance and support in their academic and professional development.
- **Research and Scholarship:** Engage in research and scholarship, contributing to the advancement of knowledge in their field.
- **Service:** Participate in service to the institution, the profession, and the community.
- **Community Building:** Contribute to building a sense of community among students, faculty, and staff.

Faculty Responsibilities

- **Course Development:** Responsible for developing and updating course materials, including syllabi, lectures, and assessments.
- **Teaching and Learning:** Create a supportive and inclusive learning environment, using effective teaching strategies and technologies.
- **Assessment and Evaluation:** Assess and evaluate student learning, providing feedback and guidance to students.
- **Student Advising:** Advise students, providing guidance and support in their academic and professional development.

- **Academic Integrity:** Promote academic integrity and uphold the highest standards of academic honesty.

Faculty Evaluation

- **Regular Evaluation:** Faculty members should be evaluated regularly, including student evaluations, peer review, and administrative evaluation.
- **Criteria for Evaluation:** Evaluation criteria should include teaching effectiveness, research and scholarship, service, and other relevant factors.
- **Feedback and Support:** Faculty members should receive feedback and support to help them improve their teaching and other responsibilities.
- **Professional Development Plan:** Faculty members should develop a professional development plan, outlining goals and objectives for their ongoing development.

Faculty Development

- **Ongoing Training:** Faculty members should participate in ongoing training and development, including workshops, conferences, and seminars.
- **Mentoring:** Faculty members should be paired with experienced mentors, providing guidance and support in their teaching and research.
- **Research Support:** Faculty members should receive support for their research and scholarship, including access to resources and funding.
- **Community Engagement:** Faculty members should be encouraged to engage with the broader community, including participation in conferences, workshops, and other events.

Conclusion

Faculty members play a critical role in theological institutions, shaping the minds and hearts of future leaders. By outlining faculty qualifications and roles, NTA aims to support institutions in developing and supporting their faculty.